



# Cambrian Academy

## Winter-Registration Form (2011)

1774 Foxworthy Ave, Suite 1104

San Jose, CA 95124

Phone (408) 833-7050

Fax (408) 833-7050

Student's Name: \_\_\_\_\_

D.O.B.: \_\_\_\_\_ Grade : \_\_\_\_\_ ( F /M) \_\_\_\_\_

Address : \_\_\_\_\_  
\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Cell: \_\_\_\_\_ E-mail: \_\_\_\_\_

**Grades:** 4-11 Class sizes of 10-12 students, grouped by proficiency

**Start Date:** January 3, 2011

**Fees (4Weeks):** \$1,350.00 ( Jan 3- Jan28,2011)

**Fees(6 weeks):** \$2,025.00 ( Jan 3- Feb 11,2011)

**Registration fee:** \$50.00 ( Jan 3- Feb 25, 2011)

**Deposit :** \$500.00

**Camp T-shirt & Sweatshirt:** \$10.00

**Please mail this form to:**

Cambrian International Academy

1774 Foxworthy Ave, Suite 1104

San Jose, CA 95124, USA

**Be sure to include the \$500.00 deposit.**

**All fees are NON-Refundable.**

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_

Cambrian Academy: \_\_\_\_\_ Date: \_\_\_\_\_



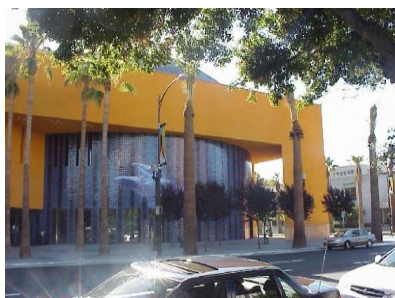
## Program Schedule Time : 9AM-3PM

Cambrian International Academy  
San Jose, CA USA

Time	Monday-Friday*
9am to 10am	Reading/Debate/Current Event
10am to 11am	Writing/Essay
11am to 12noon	Grammar
12noon to 1pm	Lunch
1pm to 3pm	Mon Spanish /Games Tue Sports Wed Library/Computer Thu Art Friday Movie

### \*Fieldtrips:

- 1<sup>st</sup> Fieldtrip Stanford University (Palo Alto)
- 2<sup>nd</sup> Fieldtrip THE TECH Museum (San Jose)
- 3<sup>rd</sup> Fieldtrip U.C. Berkeley (Berkeley)
- 4<sup>th</sup> Fieldtrip NASA Museum (San Jose)



- Schedule is subject to change. Field trip may be changed to Wednesdays for convenience.
- Upon acceptance of enrollment, parents/guardians will be required to complete an online form providing accurate, up-to-date Emergency Contact and Medical Information.
- Field trips during holiday weeks may be made up on non-holiday weeks at school's discretion.

# A Closer Look at the Curriculum

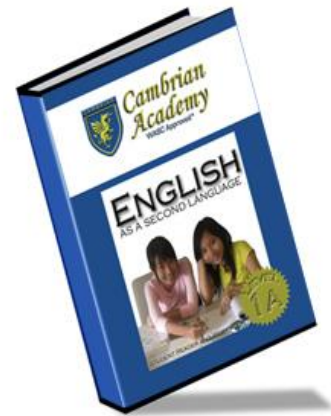
## English

Students will be grouped according to assessment on the first day.

Students will select a **novel from the list provided**, and will write a book report by the end of their 5-week stay. Those working on the same novel will participate in discussion of the book, in similar fashion to a book club. In addition, the Cambrian Academy ESL book is a combination reader and workbook. (reader first 45 pages, workbook last 37 pages)

## Workbooks

Students will be assigned one of four available levels of workbooks. The workbooks are designed to be the general approach to teaching English ranging from parts of speech to writing sentences to building vocabulary. The teacher also works on accent reduction, as students do much of the reading aloud. Following is a sample content list of one of the books. Each book covers 20 lessons.



- Lesson 1 sentence word order, question word order
- Lesson 2 AM and PM, using "in" and "on" with time
- Lesson 3 tag questions using - to be, to have, can, to do
- Lesson 4 review and test
- Lesson 5 comparative distances
- Lesson 6 the seasons, comparative adjectives
- Lesson 7 comparatives, adjectives
- Lesson 8 review and test ...and so on

<b>VOCABULARY:</b>	grow (to)	summer	end (to)
add (to)	people	expect (to)	flower
be able (to)	actor		
statement			

**TAG QUESTIONS**  
A tag question is a question added to the end of a sentence. Speakers use tag questions to make sure their information is correct.

**ACTIVITY 1:** Divide into Group 1 and Group 2. Listen to your teacher read each example. Then Group 1 role-play Student 1 and Group 2 role-play Student 2.

**to be: singular**  
Student 1: Mariana is here, isn't she?  
Student 2: Yes, she is.

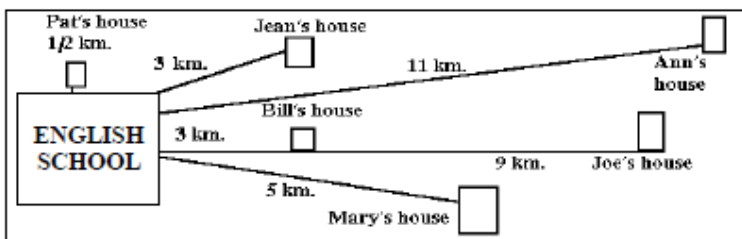
**to be: plural**  
Student 1: Silvia and Ronald are here, aren't they?  
Student 2: Yes, they are.

**to have:**  
Student 1: You have a motorcycle, haven't you?  
Student 2: Yes, I have.

**can (to be able):**  
Student 1: Ken can't play ball, can he?  
Student 2: No, he can't.

**TWO SPECIAL NOTES:** Verb - to be: I'm here, aren't I?  
The tenses are the same for the sentence, question and answer.  
**EXAMPLE:** He was at school, wasn't he?  
Yes, he was.  
She wasn't come, will she?  
No, she wasn't.

**ACTIVITY 1: COMPARATIVE DISTANCES**  
Listen to your teacher read each sentence. Point to the English School and then point to the correct house.  
Mary's house is far from the English School.  
Joe's house is farther from the English School than Mary's.  
Ann's house is the farthest from the English School.  
Bill's house is closer to the English School than Mary's house.  
Pat's house is the closest to the English School.  
Jean's house is the same distance from the English School as Bill's house.



- ACTIVITY 2:** Divide into small groups. Ask and answer the questions. Check your answers.
- Does Mary live farther from the English School than Bill?
  - Who lives the farthest from the English School?
  - Who lives the closest to the English School?
  - Who lives the same distance from the English School as Jean?
  - Does Joe live as far from the English School as Ann?

1. No, she lives farther from the English School than Bill.  
2. Ann lives the farthest from the English School.  
3. Pat lives the closest to the English School.  
4. Yes, they live the same distance from the English School as Jean.  
5. No, Joe doesn't live as far from the English School as Ann.

## Grammar

Our Grammar book is a text that the students will enjoy for years. This book mixes parts of speech and punctuation rules with large portions of humor, down-to-earth examples of correct usage, and funny cartoon illustrations.

As they learn about how to make a verb agree with its subject, or a pronoun with its antecedent, students will look at some of the wackier words in the English language and see how they are often misused.

Here is a section of the table of contents and an example of how each page is clearly color coded and formatted for easy reference.

**NOUN POINTERS**

**What is a noun?**  
It is a word that names a person, place, thing, idea, or quality.

Person	boy, teacher, Josh, doctor
Place	Miami, city, countryside
Thing	house, tree, horse, bicycle, ice cream
Idea	democracy, truth, illusion, fantasy
Quality	beauty, caring, hatred, boredom

We use nouns all the time when we write e-mails to friends or papers for class. (For example, all these underlined words are nouns.) In the next few pages, we'll look at some mistakes that students frequently make with nouns—and I'll give you pointers on how to avoid making those mistakes when you write.

**When to capitalize nouns**  
Names of specific people

CAPS  
Tucker, Tori, Juanita, Denzel, the Stevens family, the Joneses

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Each Unit is followed by an assessment, and the students will learn to use this text as a reference guide when writing their book reports, essays, and preparing for debates.

## Writing and Composition

In addition to writing and presenting current events and a book report, students will have specific writing goals to achieve each week:

- Week 1, 2:** Write a letter to their parents in English
- Week 3, 4:** Write a letter to their school friends in English
- Week 5, 6:** Students will complete and present their book reports and assemble their writing portfolios to take home with them.

## Current Event

Students will work in teams to research and report on a current event topic. Teams will cover both sides of controversial topics and present each side to their class in debate format.

This format allows all students to complete the project regardless of proficiency. However, it provides wonderful opportunities for depth. For those who surpass basic comprehension level, public speaking skills can be developed and polished. Moving into the debate format requires more than basic comprehension—it requires analysis and persuasion skills. Such skills don't translate directly into English, due to variations in syntax, idioms, and other factors.



## The Typical Day

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This is what a student can expect on a typical day:

After a brief greeting session, students will begin a lesson in the workbook. Each of the 20 lessons from our reader/workbook takes approximately one hour. This is a very fast-paced hour that will be over before the students realize it.

Next, they will begin their writing class. During the first week of classes, the assignments will be short and simple, and the teacher will be assessing strengths and weaknesses. In addition to small writing projects, students will need to begin the writing process for their weekly project, i.e. brainstorm, draft, revisions, and so on.

During the mid-morning break, students will have 10 minutes to chat with other Cambrian Academy students.

At the morning's final academic period, students will get their grammar lesson. The formal lesson will take approximately 40 minutes, leaving 20 minutes for specific application, such as revising previous written work.

During the lunch hour, students will eat with the regular students of Cambrian Academy; building friendships that will later span the globe.

After lunch, students will participate in a variety of activities ranging from **language** to **sports** to **art**.



**The winter camp day ends at 3pm.**





## GETTING IT ALL TOGETHER: EDITING A PAPER

### Think, write, edit

Now we're going to pull together everything we have learned in this book.

The assignment for social studies class is to write a short paper about "Should Man Explore Space or Stay at Home?" Here is my first draft. It's a mess. Help me clean it up.

Some people say its a real dumb idea outer space, they say its like stupid to on astronauts when people here at ho I am of the opinion that this is wrong. know more about our universe. And a already come from the space porgram all kinds of cool stuff. I believe man sh explore space and other places that m here on this plant. If I was president, I happens.

#### Step 1: Check spelling.

There are four spelling errors in this p them? We need to change *porgram* to need to change *plant* to *planet*. And th in twice! Both times, it should be *it is*,

#### Step 2: Check for punctuation mistakes.

The first sentence and the second sent a comma, and a comma is much too w semicolon would be okay, but making sentences is probably better.

*And after all good stuff* needs a co all. Without it, the reader stumbles a b

#### EXERCISE 1: Answer in sentences using an adverb from the vocabulary list.

1. How do you cross the street? \_\_\_\_\_
2. How do you talk to old people? \_\_\_\_\_
3. How do you work? \_\_\_\_\_
4. How does a plane travel? \_\_\_\_\_
5. How does an old man walk? \_\_\_\_\_
6. How do you eat supper? \_\_\_\_\_

#### EXERCISE 2: Complete the following sentences.

EXAMPLE: The dogs were very hungry.

They ate hungrily.

- |  |                          |
|--|--------------------------|
| 1. They were <u>busy</u> with their work.      | They worked _____.       |
| 2. The man was extremely <u>heavy</u> and fat. | He moved _____.          |
| 3. The buses left every <u>hour</u> .          | The buses left _____.    |
| 4. Her words were very <u>sad</u> .            | She talked _____.        |
| 5. He did <u>nice</u> work.                    | He worked _____.         |
| 6. The girl was <u>glad</u> to take the job.   | She took it _____.       |
| 7. Each piece of bread was <u>thin</u> .       | The bread was cut _____. |
| 8. He washes every <u>night</u> .              | He washes _____.         |



#### ACTIVITY 1: USING "WELL"

"Well" is an adverb. It describes a verb to tell how something is done.

ASK YOUR PARTNER: Use well, very well, or do not \_\_\_\_\_ very well

Answer using the pronoun He or She

1. How do you play basketball?
2. How do you sing? \_\_\_\_\_
3. How do you ride a bicycle? \_\_\_\_\_



#### Grammar Points Covered

- The present tense
- Possessive adjectives
- Contractions
- Object pronouns
- Plurals
- Possessive pronouns

#### Conversational Activities

- Greetings
- Introductions
- The family
- Classmates and friends

#### Activities

- Oral questions
- Small group asking and answering questions then checking the answers provided
- Role-plays
- Picture Bingo
- Memory games
- Greetings using pseudo names
- Asking for addresses and nationalities
- Word Bingo